

Lesson 29

Definitions

12th Grade



1.	arcane	are KANE	secret, mysterious
	Synonyms >>		
	The material that is arcane to the students is easily understood by the professor.		
	Derivatives >>	arcanely, arcanist, arcanite, arcanum	
2.	parable	PAIR uh bul	a short fictitious story that has a moral
	Synonyms >>		
	Jesus often imparted knowledge to his disciples through parables.		
	Derivatives >>	parables	
3.	rant	RANT	to rave, to speak in a loud and attacking manner
	Synonyms >>	bombastic, claptrap, declamation, fustian, rodomontade	
	He ranted constantly about how everyone was out to get him.		
	Derivatives >>	ranted, ranting	
4.	reproach	reh PROCH	to blame for something; a disgrace
	Synonyms >>	admonish, castigate, chasten, chastise, chide, rebuke, reprove	
	Her conduct was so good that it was beyond reproach.		
	Derivatives >>	reproachable, reproachful, reproachfully, reproachfulness, reproachingly	
5.	savant	suh VAHNT, SAY vant	a scholar, a learned person
	Synonyms >>		
	Woodrow Wilson is an example of a savant who became president .		
	Derivatives >>	savants	
6.	stultifying	STUL tuh fie ing	causing to be useless, crippling, causing to appear stupid
	Synonyms >>		
	The teacher stultifies his position in the classroom if he permits bad behavior.		
	Derivatives >>	stultification	
7.	syllabus	SIL uh bus	a brief outline of the main points of a text or course of study
	Synonyms >>		
	The syllabus that the professor gave to us stated that the final exam counts for 60% of our grade.		
	Derivatives >>	syllabi, syllabuses	
8.	troupe	TROOP	a company or group--usually theatrical performers
	Synonyms >>		
	A Shakespeare troupe is coming to town to perform Macbeth.		
	Derivatives >>	trouper	
9.	unequivocal	un eh KWIV uh kul	without a doubt, clear
	Synonyms >>		
	The President stated in an unequivocal manner, "If nominated, I will run; and if elected, I will serve."		
	Derivatives >>	unequivocally, unequivocalness	
10.	vapid	VAP id	dull, inane, insipid
	Synonyms >>	banal, flat, jejune	
	The vapid discussion between the two girls was boring and uninteresting.		
	Derivatives >>	vapidity, vapidly, vapidness	

Matching Test

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Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | arcane | a. | something that comes before, forerunner |
| _____ | 2. | callow | b. | immature, inexperienced |
| _____ | 3. | enfranchise | c. | secret, mysterious |
| _____ | 4. | ennoble | d. | not open to question or doubt |
| _____ | 5. | clamor | e. | loud noise or shouting |
| _____ | 6. | dilettante | f. | to give or bestow something (the right to vote) |
| _____ | 7. | hack | g. | to elevate, to raise in rank |
| _____ | 8. | indubitable | h. | a superficial follower of the arts, a dabbler |
| _____ | 9. | parable | i. | one who forfeits integrity in exchange for money |
| _____ | 10. | precursor | j. | a short fictitious story that has a moral |

Exercise B

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | rant | a. | without a doubt, clear |
| _____ | 2. | reproach | b. | a scholar, a learned person |
| _____ | 3. | rhetoric | c. | dull, inane, insipid |
| _____ | 4. | rigor | d. | strictness, severity |
| _____ | 5. | savant | e. | to blame for something; a disgrace |
| _____ | 6. | stultifying | f. | to rave, to speak in a loud and attacking manner |
| _____ | 7. | syllabus | g. | the art of using words effectively in speaking |
| _____ | 8. | troupe | h. | causing to be useless, crippling, causing to appear stupid |
| _____ | 9. | unequivocal | i. | a brief outline of the main points of a text or course of study |
| _____ | 10. | vapid | j. | a company or group--usually theatrical performers |

Sentence Completion Test

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arcane	parable	rant	reproach	savant
stultifying	syllabus	troupe	unequivocal	vapid

1. The girl appeared to be dim-witted with her _____ speech; it was hard to believe that she was actually intelligent.
2. The boring student had a _____ effect on the rest of the class, making them all appear dull and stupid.
3. Among the artifacts found in the ancient tomb were several cups bearing mysterious, _____ writings.
4. Although my father would mildly _____ me to correct my mistakes, he would never yell at me the same way some parents yell at their children.
5. The man was so angry that he continued to _____ and rave long after the incident had passed.
6. We are seeking _____ support for this project; there can be no doubts about where one stands.
7. The teacher presented a _____ of the class on the first day; she wanted us to receive an outline of our assignments immediately.
8. I was surprised that the leader of the theatrical _____ could lead such an interesting group while being so dull himself.
9. The _____ uttered his scholarly words of wisdom to his followers so that they could understand, sometimes imparting them through a _____.

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callow	clamor	consolidate	dilettante	hack
indubitable	precursor	rhetoric	rigor	abscond

10. I was amazed when the _____ youth began to scream as his mother left; I could not stand the _____ of the immature child.
11. His powerful invective against the candidate left no doubt as to his opinion; it was _____ from such language that he hated the man.
12. It was easy for the _____ to condemn her friend, the _____. While she dabbled in writing merely as a hobby, her friend wrote out of necessity, even if he felt he was sacrificing his own personal integrity.
13. The wind that bounced the ship around like a punching bag was a _____ of the hurricane yet to come.
14. Jim is not prepared for the _____ of college study; he lives to party, and he avoids strictness of any kind.
15. The politician's empty, vapid speech was full of pompous _____, mere inflated language.
16. The police were close behind the criminal as he tried to _____ with the stolen money; though he tried to leave secretly and hide, the attempt was useless.
17. The enfranchisement of women and minorities by giving them the right to vote is only a beginning. It is the responsibility of these groups to _____ their power into a unified base.